Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**UPENDRA NATH COLLEGE SORO**
Name of the head of the Institution	**DR. SRIKANTA SAMAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06788221222
Mobile no.	9338711896
Registered Email	**principaluncollege@yahoo.com**
Alternate Email	**principaluncollege@gmail.com**
Address	**At- Itua, Post- Soro, Dist- Balasore, Odisha, Pin-756045**
City/Town	**Balasore**
State/UT	**Orissa**
Pincode	**756045**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DILIP KUMAR PANDA**
Phone no/Alternate Phone no.	**06788221222**
Mobile no.	**9777287554**
Registered Email	**dilippanda2014@gmail.com**
Alternate Email	**surya.mishra74@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.uncollegesoro.com/AQAR.php

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.5**	**2007**	**31-Dec-2007**	**31-Dec-2012**
2	**B+**	**2.55**	**2016**	**21-Dec-2016**	**21-Dec-2021**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation Camp	**06-Dec-2019** **01**	**129**
Entrepreneurship	**03-Feb-2020**	**100**

Development Program	01	
Entrepreneurship Development Program	06-Dec-2019 01	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department	OHEPEE	World Bank	2019 365	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC conducted talent search programme to find out the best student of the year. A blood donation camp was organised on 6. 12. 2019. Further, 26 seminars were organised by various departments of the college.Spoken Tutorial system was introduced in the college .Entrepreneurship development programme was successfully implemented.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

a. To Promote Cultural activities, b. To organize Campus cleaning programme, c. To conduct Yoga Classes, d To organize entrepreneurship development program, e to enhance literary spirit	a. EBSB club was formed to enhance the cultural activities among students. in this program the students of our college collaborated with the students of North Maharastra University, Jalgaon for exchange of cultural knowledge , b campus cleaning program was organised both by the staff of the college and by the members of EBSB club, c Yoga classes were organised extensively for the students of all the classes, d Entrepreneurship Development programs were conducted twice during the session. In this programme students were taken to visit two small scales industries , e Essay and debate competitions were organised among the students of each class to boost the competitive and literary spirit of the students.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning lesson plan is prepared as per the CBCS syllabus. progress register is maintained which is verified by the HODs and finally countersigned by the principal. Occasionally doubt cleaning class is held by faculties. Printed and hand written materials materials are supplied to the students also. Departmental seminars are organised from time to time to improve the skill of presentation. Internal exams are held to assess the standard of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics,Chemistry,Zoolo gy,Botany,Math	01/06/2018
BCom	Commerce	01/06/2018
BA	Odia,Eng,Hist,Pol.Sc,Ph il,San,Math,	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	607	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks from students and teachers are collected in online mode. There is also a grievance box where the students drop their complaints. These are collected and analysed by a committee. Necessary steps are taken to solve the problems.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	256	1246	250
BSc	Science	192	824	182
BCom	Commerce	192	636	175
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1858	0	48	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	41	6	2	1	1
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system - The institution has a very good mentoring system which is very essential for the future career guidance of the students. External agencies are invited to conduct career counselling programmes. The teachers also play a vital role in giving proper guidance to the students. Proctorial groups are formed and each teacher is assigned the responsibility of one group. In class rooms also teachers are involved in active interaction with students. In this way they fond out their strength and weakness and suggest remedies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1858	48	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	48	18	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Susanta kumar sethy	Lecturer	Research Excellence award
2020	Susanta kumar sethy	Lecturer	Appreciation medal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th 2020	27/06/2020	14/09/2020
BCom	Bcom	6th 2020	27/06/2020	14/09/2020
BSc	BSc	6th 2020	27/06/2020	14/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal exams are held before each semester exam to spot out the weakness of students. Teachers also conduct mock test in class rooms which help the students to prepare for their sem. exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Uniform academic calendar is prepared by the education department. It is followed for the year. Accordingly lesson plan is prepared in each department exam dates are strictly adhered to internal assessment exams are held as per the schedule fixed by the University before each semester exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.uncollegesoro.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	economics	1	Nill
National	Chemistry	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
connecting dots	Susanta Kumar Sethy	Joural of Digital banking	2020	2	00	6
Synthesis of nano soy/ZNO nano composite and evaluation of its properties	Dr. Satyabrata Dash	Materials today	2020	4	North odisha university	2
financial inclusion financial stability nexus re visited in south Asian countries	Susanta kumar Sethy	Journal of financial Economic policy	2020	2	Nill	6
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of nyno soy /ZNO Nano composite and evaluation and its properties	Dr. Satyabrata Dash	Materials Today	2020	11	4	North Odisha University
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day-21 june	NSS units U.N. College,Soro	7	544
entrepreneurship development Programme	U.N. College,Soro	12	52
5th Annual Day	Students union,U.N. College,Soro	48	1780
Cultural Competition	EBSB unit, U.N. College,Soro	5	42

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nss	NSS Unit,U.N. College,Soro	international Yoga Day	7	544
YRC	YRC unit, U.N. College,Soro	World AIDS Day	4	153
EBSB	EBSB unit, U.N. College,Soro	Swachhata Abhiyan	22	117
NCC	NCC unit,U.N. College,Soro	National level camp and RDC camp,New Delhi	1	45

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4413520	4400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

00	Nill	00	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12435	605082	1036	314361	13471	919443
Reference Books	20967	3868249	0	0	20967	3868249
Journals	4409	657977	0	0	4409	657977

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	1	70	70	1	12	10	0	0
Added	1	0	0	0	0	1	0	0	0
Total	73	1	70	70	1	13	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
27	27	17	16.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has appropriate sufficient infrastructure in the physical, academic and support facilities for students. the laboratories are well equipped for which department in Science. These are furnished by utilizing the college fund and funds received from central agencies like RUSA and World Bank. There are sufficient computers to serve the purpose of the students. The IT lecturer helps the students in gaining computer knowledge. A register is maintained in this regards. The college library has adequate no of books which are issued to the students through their library cards. college has a beautiful background having facilities for students to engage themselves in various indoor and outdoor games with necessary guidance from the college PET. We have a GYM in the college for both the students and staffs to improve their physical fitness. A register is maintained in this regard.

https://www.uncollegesoro.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prerana	315	1052550
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	134	NSS YRC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	13

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**0**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	**College**	**327**
Inter college cultural competitions	**College**	**52**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**00**	**Nill**	**Nill**	**Nill**	**00**	**00**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election was not held due to natural calamite in Odisha. Committees were formed by taking students securing highest marks in different classes and different competitions were organised by the college with the help of student volunteers. The students get an opportunity to develop their leadership.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of U.N. College, Soro was established in 2005 but it was registered in the session 2006-07. The registration number of the Alumni is 8385/106. The Alumni has significant contribution for the college in different fields. One of the alumni has contributed for the construction of the Guest House. The Local MLA who is an Alumnus of the college has installed Pure drinking water points as well as street lights inside the campus. The Alumni has also contributed significantly for the celebration of Golden Jubilee. The Alumni also give suggestions for the development of the college from time to time which are executed subject to the availability of the funds.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our colleges has adopted the decentralisation policy and participate management system which has helped in the development of our college. The Governing Body takes the charge of infrastructural development, different developmental policies are decided in the governing Body meetings which are later on implemented by the college. Taking into consideration the availability of funds, the Principal is given free hands to carry out different developmental activities which fulfils the vision and the mission of the institution. Parents teachers meetings are held from time to time. The college tries its best to work out the different suggestions proposed by the parents. The Principal implements the policy of decentralisation and participative management. He is had by different committees including college Governing Body. In the absence of college election this year, the annual activities of different student association have been performed by taking students from different groups to avoid any untoward incidents during the functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum has been planned by the F.M. University for each department.Accordingly the faculty members orepare lesson plan and gate it approved by the HODs and the principal.According to the plan prepared, Progress is maintained in the progress register. Departmental faculties seat together once in a month to discuss the progress.

Teaching and Learning	Proctorial system was introduced.2. Doubt clearing classes by faculties undertaken 3. computer operating is taught to students 4. Departmental Seminar are organized for better exposure of students. 5. Faculty members guide students in preparing project work.
Examination and Evaluation	two types of Examinations are conducted for students.They have to appear semester examinations twice a year. internal assessment exams are held in each paper for 20 marks before the semestar exam. A student has to appear in 6 nos. of semestar exam to complete the graduation programme. The weakness of students are diagnosed through internal assessment exams and necessary suggestions are offered for improvement. The university conducts central valuation with the faculties from each college and result is published in time.
Library, ICT and Physical Infrastructure / Instrumentation	the college has a very good library with more than 30,000 books and periodicals to serve the needs of the students as well as faculties. there is internet facilities for both teachers and students. The xerox machine in the library is used by the students to get copies from important books journals. Besides the college has reading from where students read from different books, news papers and journals. The library is under CC TV surveillance. The college has two virtual class room. Though they are insufficient to cater to the needs of the all the the students, yet each department takes at least one class in each year (1st yr., 2nd yr. 3rd yr.). the college has an extensive campus of 15.8 acres. We have three class room blocks for each stream, well equipped science labs for each department of Science, a computer resource centre with 50. no of computer, a gymnasium, a well spread out play ground and a separate administrative block.
Admission of Students	students admission process which conducted in online mode through SAMS (Stud nets Academic Management System). The data base of students is available in the SAMS portal (https://www.samsodisha.gov.in/). As the admission is made through SAMS the entire process is fare and transparent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission is conducted in online process through students academic Management System (SAMS)
Administration	Administration work is conducted through E governance system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher/Orientation	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff welfare fund, Employees co-operative thrift society	Staff welfare fund, Employees co-operative thrift society	Students welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A committee has been formed to conduct internal audit. It works in co-operation with the accounts section of the college along with the necessary supports and guidance from the accounts bursar and the principal. The external audit is conducted every year by the local fund audit to maintain transparency. Occasionally Auditors Generals audit is also conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RDE,Balasore, District level Consultant,Bala sore	Yes	Pl,Admn.Bursa r,Academic Bursar
Administrative	Yes	RDE,Balasore	Yes	Pl,Admn.Bursa r,Academic Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers meetings are held and suggestions are received from parents. These suggestions are worked out by the college administration to the best of its ability. The progress of the students is reported to the parents by the college authority.

6.5.3 – Development programmes for support staff (at least three)

Basic Computer training is given to the support staff in the CRC. Yoga is taught to the staff members. Gymnasium and stadium are there to enhance the fitness of the staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Modernisation of office 2. Competition organized for selections the best student of the year. 3. Construction of Commerce Block started to sort out the problem of shortage of class room. 4.Construction of conference hall. 5.Drainage system has been improved.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	1. Cultural Competition organized for Ek Bharat.2. EDP Programme.3. Internal Yoga Day.	12/01/2020	12/01/2020	13/01/2020	42
2020	2.Entrepen uship development programme conducted.	06/12/2019	06/12/2019	06/12/2019	52
2020	3.Internat ional Yoga Day	21/06/2019	21/06/2019	21/06/2019	544
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	00	00	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Classes	15/01/2020	22/01/2020	421

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Boundray has been completed and the campus is protected from stray cattle. One day NSS camp are organized to make the campus clean with participation from staff member and NSS coulte. the garden with various seasonal flowers add to the ambience of the college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students grievance box has been setup to receive complains from students. The problems are discussed by the committee and solutions are made within seven days from the date of receiving the complaints. Biometric attendance system has been introduced for the staff members.CC TV cameras has been installed in the class rooms and different the important places to maintained discipline.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.uncollegesoro.com/mission.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

All round development of body, mind and soul of the learners. To development the inherent qualities of young learner. Increase the sense of social and civil responsibilities. Inculcating the sprit of true citizenship. Nourishing human values and promoting the sense to preserve Indian culture and Tradition. Promoting scientific attitude, temper and rational thinking. Developing Aesthetic sense, sportsmanship leadership.

Provide the weblink of the institution
https://www.uncollegesoro.com

8.Future Plans of Actions for Next Academic Year

1. Frequent career counselling classes to be conducted. 2. Motivational programmes is to be undertaken to bust the confidence of the students. 3. Automation of library to be completed. 4. Inter disciplinary seminars to be organized to enhance the awareness of students.5. To go for a new humanities block and a boys hostel.